

REFEREE TRAINING AND DEVELOPMENT RESOURCE

Law 9 - Foul Play

At the end of the session, you will be able to:

- Identify foul play – explaining what foul play is and how to best to see it!
- Manage a foul play incident (describing the process to follow).
- Describe the process to avoid foul play, in games with a lot of 'niggle'.

What constitutes foul play?

- Obstruction
- Unfair play
- Repeated infringements
- Dangerous Play
- Misconduct

(Understand what constitutes each of the above)



What strategies should a referee use to observe foul play?

i.e. How does the referee avoid missing the foul play incident?

- Use peripheral vision
- Be aware of what is happening 'away from the ball'
- Be aware of change in player attitude, behaviour and/or actions. i.e. Look and Listen

ACTIVITY ONE

Managing a foul play (dangerous play) incident

In groups:

- Develop a process for effectively managing a foul play (dangerous play) incident.
- 10 minutes

Discussion

FOUL PLAY - PROCESS

- Blow whistle with authority to immediately stop play and **ENSURE** other players do not become involved.
- Ask players to move away – create space
- Check whether AR/s has flagged - if so, receive report (away from players)
- Take time to collect your thoughts Make your decision?
- Call out offending player/s (use jersey number and colour) and captain/s
- Talk to the captain directly and base your comments on:
Fact - What you have seen and/or what has been reported to you by the AR/s e.g. "No.12 Blue has punched No.7 Red and is being sent to the Sin Bin"

Do not enter into further discussion

ACTIVITY TWO

'Niggle' Build-up

Into original groups and workshop the following scenario:

The game is developing considerable niggle and frustration.

Identify options the referee can use to deal with this situation.

Discussion

DEALING WITH 'NIGGLE' BUILD UP

Options

Identify and deal with player/s responsible for incidents

- Work closely with captains, to 'own' and address the problem.
- When applicable manage incidents 'on the run'.
- Non action may result in escalation.
- Use ARs to help.
- Act on any warnings or cautions previously issued.